Picacho Middle School
6th Grade English/Language Arts
Emily Pedone
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Vision Statement

Picacho Middle School aims to foster a community where everyone is exposed to an environment that empowers students and teachers achieve high growth in academics and community building, to ensure that every student achieves College and Career-Readiness for a successful future.

La Escuela Secundaria de Picacho pretende criar una comunidad donde todos son expuestos a un ambiente que autoriza a estudiantes y profesores a conseguir el crecimiento académico y ambiente de comunidad, para asegurar que cada estudiante consiga colegio y preparación de carrera para un futuro acertado.

Course Description
This course will help students develop skills in reading literary and informational texts, writing, speaking, listening, and developing grammar skills.

Learning Goals
Students will use creativity and critical thinking skills to analyze novels, poems and myths. They will also use conventional tools of writing to complete writing and reading assignments to the best of their abilities.

Student Expectations

- Students are expected to be on time to class every day.
- Students are expected to have all required classroom materials.
- Students are expected to be kind and respectful to Ms. Pedone, other students, and the classroom environment.

- Students are expected to participate in class to the best of their ability, including completing reading and writing assignments, and other classroom activities.
- Students are expected to communicate with Ms. Pedone if an issue arises that prevents them from completing classwork or classroom expectations.

Teacher Expectations
- Ms. Pedone is expected to create a positive and inclusive classroom environment.
- Ms. Pedone is expected to help each student achieve success to the best of her ability.
- Ms. Pedone is expected to grade all assignments fairly and accurately.
- Ms. Pedone is expected to work with all students to help them succeed to the best of her ability, no matter the issue.
- Ms. Pedone is expected to take all student needs into consideration when planning assignments, classroom activities and exams.

Gradebook
- 10% - Participation
  - 5 points/week (one point per day)
  - Points are lost due to: unexcused absences, unexcused tardies, and by not meeting classroom expectations
- 15% - Notebook Checks
  - Will be graded on Friday of each week
  - Warm-Ups, quick writes, etc.
- 40% - Assignments
- 35% - Tests and Quizzes

Required Materials
- Spiral notebook
- Pencils
- Pen
- Highlighters (at least three colors)
- Two pocket folder

Make-Up Work
- Students who were absent are responsible for checking the "Absent Work" board for any work they missed while they were gone.
- **Students will have one week from the absence to turn in any missing work.**
- If any student feels as though they need more time to make up classwork, it must be arranged with Ms. Pedone as soon as possible.

Late Work Policy
- Late work is accepted one week after assigned with a grade deduction of one letter grade per week missing.
- I will only take late work for the current nine weeks.

Classroom Procedure
- Students are responsible for checking the agenda each class and getting out the appropriate materials.
- Every class will begin with a 5 to 10 minute writing exercise, these exercises will be graded on Friday of each week. **Be sure to keep them all in your notebook or you will not receive points for them.**

Bathroom Policy
- Students are allowed to go to the bathroom once per class, and may not be gone more than 5-10 minutes.
    - If bathroom visits become a problem, I will restrict the amount of passes you are allowed.
    - If it is an emergency, let me know and be sure to return promptly if possible.

Electronics Policy
- Phones/tablets/AirPods etc. are to be stored in backpacks during class unless Ms. Pedone instructs otherwise. Electronics will be confiscated if students are using them during instruction and delivered to the front office for parent pick-up.